

Term Information

Effective Term Spring 2022
Previous Value Autumn 2020

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Course credit hours will be increased from 1 to 3 credit hours.

What is the rationale for the proposed change(s)?

The increase in credit hours is to meet the demand of our students who often pursue careers where open source research knowledge is desired. Expanding the course to 3 credit hours will allow more material to be covered and give students more thorough training in this area.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Russian
Fiscal Unit/Academic Org Slavic/East European Eurasian - D0593
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5160
Course Title Russian for Open-Source Media Research: Reading & Listening Comprehension, Analysis, and Translation
Transcript Abbreviation Rus Open Source
Course Description Reading and listening comprehension are essential skills for students of Russian who plan to work as translators, language analysts, or other industry-specific specialists. This class will also provide those who have a general interest in Russian culture a survey of topics dealing with current events, politics, and international relations, and will engage exclusively with authentic texts.
Semester Credit Hours/Units Fixed: 3
Previous Value Fixed: 1

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term No
Max Credit Hours/Units Allowed 9
Previous Max Credit Hours/Units Allowed 4
Max Completions Allowed 3
Previous Max Completions Allowed 4

Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: 3101 or 3121, or permission of instructor.
Exclusions	
Electronically Enforced	Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	16.0402
Subsidy Level	Doctoral Course
Intended Rank	Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• Students will apply their knowledge of Russian roots, morphology, cognates, and context to comprehend advanced authentic texts.• Students will develop the ability to perform brief ad hoc translations of authentic written texts and audio materials from Russian into correct, serviceable English
Content Topic List	<ul style="list-style-type: none">• Russian Mass Media• Social Media (e.g., Vkontakte, etc.)• Russian commentary on American issues
Sought Concurrence	Yes

Attachments

- Russian 5160 syllabus.docx: New 3 credit syllabus
(Syllabus. Owner: Peterson, Derek)
- RE_ Course Concurrence Request.pdf: Communications Concurrence
(Concurrence. Owner: Peterson, Derek)
- Spring 2021 RUSSIAN 5160.docx: Old 1 credit syllabus
(Syllabus. Owner: Peterson, Derek)

COURSE CHANGE REQUEST
5160 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
02/17/2021

Comments

- The 1 credit syllabus has been added. *(by Peterson, Derek on 02/16/2021 03:54 PM)*
- Remember that for course changes, the panel will wish to see the before and after syllabus. Please upload the 1 credit syllabus. *(by Vankeerbergen, Bernadette Chantal on 02/13/2021 09:09 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Peterson, Derek	02/12/2021 03:42 PM	Submitted for Approval
Approved	Peterson, Derek	02/12/2021 03:43 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/13/2021 09:09 PM	College Approval
Submitted	Peterson, Derek	02/16/2021 03:54 PM	Submitted for Approval
Approved	Peterson, Derek	02/16/2021 03:54 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/17/2021 05:04 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Oldroyd, Shelby Quinn Hilty, Michael Vankeerbergen, Bernadette Chantal	02/17/2021 05:04 PM	ASCCAO Approval

**RUSSIAN 5160: RUSSIAN FOR OPEN-SOURCE MEDIA RESEARCH -
Reading and Listening Comprehension, Analysis and Translation
Spring 2022
Lecture/3 credit hours**

Instructor: Daniel E. Collins
e-mail: collins.232@osu.edu
Office hours: M 2–5 and by appointment

Class meetings: TR: 2:20PM–3:40PM

Prerequisites: Russian 3101 or Russian 3121, or permission of the instructor.

Course Description: Russian 5160 is aimed at developing reading and listening comprehension—essential skills for students of Russian

- who are interested in contemporary politics, society, and culture;
- who plan careers in government service, the private sector, or education;
- who want to work as translators, current-affairs analysts, or other industry-specific specialists who need to interpret Russian media;
- who will have to travel for professional purposes in Russia and other countries where Russian is widely spoken and/or used as a lingua franca (in the former Soviet republics in the Caucasus and Central Asia).

Students in Russian 5160 will analyze authentic texts on current events, politics, and international relations from contemporary Russian open-source media. Potential topics include human rights; environmental issues; internal politics; foreign policy and international relations; business, finances, and economic policy; technology; social media (e.g., Vkontakte); mass media (RT, Echo Moskvy); Russian commentary on American issues; and Google, Google Maps, Russian search engines and resources. Students will learn field-specific terminology, practice skimming and scanning skills, and engage in guided interaction with natively produced, advanced texts.

Course Materials:

Bazzell, Michael. *Open Source Intelligence Techniques: Resources for Searching and Analyzing Online Information*, 6th Edition. ISBN-13: 978-1984201577. (available at the OSU Bookstore 1598 N High St, Columbus, OH 43201)

All other required course materials (i.e., reading and listening texts) will be posted or linked on Carmen. There will also be links on Carmen to required and recommended online resources (e.g., online dictionaries, corpora, grammar references).

Course Objectives:

1. Students will enhance their ability to work with Russian media sources by applying

- techniques of “speed-reading” (skimming and scanning for information).
- listening strategies to understand radio, news programs, podcasts, and interviews.
- knowledge of Russian roots, forms, cognates, and context to minimize dictionary use.
- knowledge of vocabulary essential to specific fields or to the social sciences in general.

2. Russian 5160 students will enhance their research skills by

- developing their ability to translate from Russian into appropriate styles of English.
- summarizing Russian texts to convey their gist succinctly and efficiently in English.
- producing reports based on open-source information gathered from Russian media.

Requirements

1. **Preparation:** You must come to class with your homework assignments prepared.

2. *Attendance and participation*

- a. Treat all the class participants with respect.
- b. Attend every class.
- c. Be prepared to discuss the materials.
- d. If you have to be absent:
 - i. Notify me (in advance if possible).
 - ii. Schedule a meeting ASAP to cover what you missed.

Grading Scale: At the end of the semester, your cumulative percentage will determine your final grade, on the following scale:

93–100	A
90–92	A–
87–89	B+
83–86	B
80–82	B–
77–79	C+
73–76	C
70–72	C–
67–69	D+
63–66	D
≤ 62	E

Graded work

1. Participation: 15%.

2. Homework: 12 assignments @ 5 points each = 60%

- Plan to spend a minimum of 2–3 hours a week on homework.
- Read or listen to the assigned online sources; summarize the content briefly in English; answer questions distributed in advance; translate specific brief passage into English.
- Assignments should be prepared by class time. We will discuss them in class, so there will always be an opportunity to ask questions. You will be asked to submit them after class.
- Homework will receive full credit (5/5 points) if complete (1 point), accurate (2 points), careful (1 point), and submitted at the end of class when it is due (1 point).
- Late homework will lose one point for each day it is submitted late.

3. Vocabulary quizzes: 3 @ 5 points each = 15%

- Proctored quizzes on the important vocabulary provided each week. Students will be presented with an excerpt and asked to identify the meaning of the word.

4. Final Project: 10%

- Students will choose a topic in consultation with the instructor.
- They will formulate 3 questions related to the topic.
- They will locate 3-5 open sources of information on the topic.
- They will extract pertinent information, summarize the sources (in English), translate 250 words into English and distribute their summaries and translations in a handout.
- They will discuss their projects in the final class in a neat, careful, accessible presentation (5–10 minutes).
- Grading standards will be provided in Week 13.

Mental Health Services:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities.

The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766. Emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Accommodation for Disabilities:

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Academic Misconduct:

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

For Russian 5160, academic integrity includes the following:

1. You should do the work yourself and not share it with other students.
2. You should not use translation software. Apart from its contradicting the goals of the course, such software is too unreliable to produce coherent translations from Russian.
3. In your reports, you should conduct original research and cite sources appropriately. (Citation methods will be covered in class.)

Topics and Assignments (Subject to Change with Due Notice)

Week 1 **Course introduction and expectations**

- Reading: *Open Source Intelligence Techniques*, Introduction, Chapters 1 and 2
- In-class: What is an open source? Which Russian media can be labeled “open-source”?
How do you collect/extract the most relevant information?
Important vocabulary related to open-source research
- Preparation: Important vocabulary for next week’s assignment

Week 2 **Human Rights**

- Reading: [Права человека](#) *Questions and Answers about Human Rights* (1236 words)
Open Source Intelligence Techniques, Chapter 8
- In-class: Discussion of difficult points in the reading
Introduction to scanning and skimming strategies
In-class practice
- Preparation: Important vocabulary for next week’s assignment
Questions to answer from next week’s broadcasts

Week 3 **Internal Affairs**

- Listening: 1) Radio: [Echo of Moscow “Access Code” with Iuliia Latynina](#) (49:29 min.).
2) Video: [НОВЫЕ ЗАКОНЫ В РОССИИ В 2020 ГОДУ](#) *New Laws in Russia, 2020* (15 min).
Open Source Intelligence Techniques, Chapter 10
- In-class Discussion of difficult points in the broadcasts
Introduction to listening-comprehension strategies
In-class practice in listening comprehension strategies
- Preparation: Important vocabulary for next week’s assignment

Week 4 **Foreign Policy**

- Verification: Vocabulary quiz #1

Reading: [“Тонку вооружений мы пока выиграли”](#) *So far, We Have Won the Arms Race* (2047 words) [selected passages]

Open Source Intelligence Techniques, Chapter 9

In-class: Discussion of homework and questions about content and grammar

In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week’s assignment

Week 5 International Relations

Reading: 1) [Россия, Китай и США](#) *Connected by one goal. Nikolai Patrushev discussed American sanctions in Shanghai* (628 words).

2) [Составлен рейтинг главных мировых событий года](#) *The rating of the main world events of the year: From the burnt Notre Dame to the burning Greta Thunberg* (1948 words)

In-class: Discussion of homework and questions about content and grammar

Reading comprehension and research strategies

In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week’s assignment

Information to seek in next week’s broadcasts

Week 6 Foreign Policy and International Relations

Listening: 1) [Современные международные отношения и политика великих держав](#) *Contemporary international relations and politics* (53:50 min.) [Selected passages]

2) [Как изменилась внешняя политика России за 20 лет Путина](#) *How Russian Foreign Policy has changed over the 20 years of Putin’s rule* (9 min.).

In-class: Discussion of homework and questions about content and grammar

In-class practice in listening comprehension and fill-in-the-gaps strategies

Preparation: Important vocabulary for next week’s assignment

Week 7 Finances

Reading: [«Может укрепляться и падать»: что ждет рубль в 2020 году](#) *It may strengthen and fall: what is awaiting ruble in 2020* (715 words)

In-class: Discussion of homework and questions about content and grammar

In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week's assignment

Week 8 Economic policy

Verification: Vocabulary quiz #2

Reading: 1) [“Повышение роли внутренних реформ на фоне ухудшения прогноза мировой экономики”](#) *The increasing role of domestic reforms amidst the worsening conditions of the global economy* (595 words).
2) [“Скидки и распродажи: как россиян разводят во время праздников”](#) *Discounts and Sales: How Russians are tricked during the holidays* (750 words).

In-class: Discussion of homework and questions about content and grammar

In-class practice in listening comprehension and fill-in-the-gaps strategies

Preparation: Important vocabulary for next week's assignment

Information to seek in next week's broadcasts

Week 9 Business

Listening: [“Правила привлечения инвестиций”](#) *Rules for attracting investment. Alexey Soloviev and Ilya Ekushevsky | Entrepreneur's Notes* (54 min).

In-class: Discussion of homework and questions about content and grammar

Reading comprehension and research strategies

In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week's assignment

Week 10 Technology

Reading: [“Известиям” рассказали о связях хакерских группировок](#) *Shackled by One Network: Izvestia Were Told about the Connections of Hacker Groups* (1606 words).

Reading: *Open Source Intelligence Techniques*, Chapter 5

In-class: Discussion of homework and questions about content and grammar

In-class practice in listening comprehension and fill-in-the-gaps strategies

Preparation: Important vocabulary for next week's assignment
Information to seek in next week's broadcasts

Week 11 Technology

Reading: *Open Source Intelligence Techniques*, Chapter 3

Listening: [“Эволюция будущего - технологический прогресс”](#) *Evolution of the Future – Technological Progress* (43 min.).

In-class: Discussion of homework and questions about content and grammar
Working with social media
In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week's assignment

Week 12 Discussion of final projects

Reading: *Open Source Intelligence Techniques*, Chapter 6

Verification: Vocabulary quiz #3

In-class: Introduction to the final project
Methodology
Brainstorming on sources
In-class practice with social media

Week 14 Environmental issues

Reading: [Охрана окружающей среды](#) *It is important to involve the population in the protection on natural territories* (1067 words).

In-class: Discussion of homework and questions about content and grammar
Reading comprehension and research strategies
In-class practice

Week 15 Final Presentations (in class)

If additional time is needed, we will use the scheduled final examination time slot.

Spring 2021 RUSSIAN 5160

**RUSSIAN FOR OPEN-SOURCE MEDIA RESEARCH:
Reading and Listening Comprehension, Analysis and Translation**

Instructor: Daniel E. Collins
e-mail: collins.232@osu.edu
Texting: 614-316-7986 (please identify yourself by name)
Office hours: M 2–5 and my appointment (by Zoom)
Conferences : <https://osu.zoom.us/meeting#/pmi/3634566827>, Passcode 835229

Class meetings: Synchronous (live) meetings, **Tu 2:20–3:40**

Prerequisites: Russian 3101 or Russian 3121 or permission of the instructor.

Course Description: Russian 5160 is aimed at developing reading and listening comprehension—essential skills for students of Russian

- who are interested in contemporary politics, society, and culture;
- who plan careers in government service, the private sector, or education;
- who want to work as translators, current-affairs analysts, or other industry-specific specialists who need to interpret Russian media;
- who will have to travel for professional purposes in Russia and other countries where Russian is widely spoken and/or used as a lingua franca (in the former Soviet republics in the Caucasus and Central Asia).

Students in Russian 5160 will analyze authentic texts on current events, politics, and international relations from contemporary Russian open-source media. Potential topics include human rights; environmental issues; internal politics; foreign policy and international relations; business, finances, and economic policy; technology; social media (e.g., Vkontakte); mass media (RT, Echo Moskvyy); Russian commentary on American issues; and Google, Google Maps, Russian search engines and resources. Students will learn field-specific terminology, practice skimming and scanning skills, and engage in guided interaction with natively produced, advanced texts.

Students will meet as a class with the instructor once a week to discuss their homeworks, practice reading and listening comprehension strategies, and prepare for the next assignment.

Course Materials: All required course materials (i.e., reading and listening texts) will be posted or linked on Carmen. There will also be links on Carmen to required and recommended online resources (e.g., online dictionaries, corpora, grammar references).

Recommended reading: Bazzell, Michael. *Open Source Intelligence Techniques: Resources for Searching and Analyzing Online Information*, 6th Edition. ISBN-13: 978-1984201577.

Course Objectives:

1. Students will enhance their ability to work with Russian media sources by applying

- techniques of “speed-reading” (skimming and scanning for information).
- listening strategies to understand radio, news programs, podcasts, and interviews.
- knowledge of Russian roots, forms, cognates, and context to minimize dictionary use.
- knowledge of vocabulary essential to specific fields or to the social sciences in general.

2. Russian 5160 students will enhance their research skills by

- developing their ability to translate from Russian into appropriate styles of English.
- summarizing Russian texts to convey their gist succinctly and efficiently in English.
- producing reports based on open-source information gathered from Russian media.

Requirements

1. *Preparation:* You must come to class with your homework assignments prepared.

2. *Attendance and participation*

- Treat all the class participants with respect.
- Attend every class.
- Do not try to be anonymous. Be visible on Zoom. If your computer does not have a camera, show me that you are present by participating by chat at least twice.
- Be prepared to discuss the materials either aloud or by chat.
- If you have to be absent:
 - Notify me (in advance if possible).
 - Schedule a meeting ASAP to cover what you missed. (If we meet, there will be no penalty for your absence.)

3. *Communication*

- If you have questions or don’t understand, you should ask.
- If you’re under pressure from other classes, contact me to work out a plan.
- If you have physical or mental health concerns, contact me to work out a plan. You should not feel embarrassment.

Grading Scale: At the end of the semester, your cumulative percentage will determine your final grade, on the following scale:

97–100	A	87–89	B+	77–79	C+	65–69	D
93–96	A	83–86	B	73–76	C	≤ 64	E
90–92	A–	80–82	B–	70–72	C–		

Graded work

1. Participation: 15%.

2. Homework: 12 assignments @ 5 points each = 60%

- Plan to spend a minimum of 2–3 hours a week on homework.
- Read or listen to the assigned online sources; summarize the content briefly in English; answer questions distributed in advance; translate specific brief passage into English.
- Assignments should be prepared by class time. We will discuss them in class, so there will always be an opportunity to ask questions. You will be asked to submit them after class.
- Homeworks will receive full credit (5/5 points) if complete (1 point), accurate (2 points), careful (1 point), and submitted at the end of class when it is due (1 point).
- Late homework will lose one point for each day it is submitted late.

3. Vocabulary quizzes: 3 @ 5 points each = 15%

- Proctored quizzes on the important vocabulary provided each week. Students will be presented with an excerpt and asked to identify the meaning of the word.

4. Final Project: 10%

- Students will choose a topic in consultation with the instructor.
- They will formulate 3 questions related to the topic.
- They will locate 3-5 open sources of information on the topic.
- They will extract pertinent information, summarize the sources (in English), translate 250 words into English and distribute their summaries and translations in a handout.
- They will discuss their projects in the final class in a neat, careful, accessible presentation (5–10 minutes).
- Grading standards will be provided in Week 13.

Mental Health Services: As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities.

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Accommodation for Disabilities: The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

SLDS contact information: slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Academic Misconduct: Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct. The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct. If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

For Russian 5160, academic integrity includes the following:

1. You should do the work yourself and not share it with other students.
2. You should not use translation software. Apart from its contradicting the goals of the course, such software is too unreliable to produce coherent translations from Russian.
3. In your reports, you should conduct original research and cite sources appropriately. (Citation methods will be covered in class.)

Topics and Assignments (Subject to Change with Due Notice)

Week 1 **Course introduction and expectations**

- In-class: What is an open source? Which Russian media can be labeled “open-source”?
How do you collect/extract the most relevant information?
Important vocabulary related to open-source research
- Preparation: Important vocabulary for next week’s assignment

Week 2 **Human Rights**

- Reading: [Права человека](#) (1236 words)
- In-class: Discussion of difficult points in the reading
Introduction to scanning and skimming strategies
In-class practice
- Preparation: Important vocabulary for next week’s assignment
Questions to answer from next week’s broadcasts

Week 3 **Internal Affairs**

- Listening: 1) Radio: [Echo of Moscow “Access Code” with Iuliia Latynina](#) (49:29 min.).
2) Video: [Новые законы в России в 2020 году](#) (15 min).
- In-class Discussion of difficult points in the broadcasts
Introduction to listening-comprehension strategies
In-class practice in listening comprehension strategies
- Preparation: Important vocabulary for next week’s assignment

Week 4 **Foreign Policy**

- Verification: Vocabulary quiz #1
- Reading: [“Гонку вооружений мы пока выиграли”](#) (2047 words) [selected passages]
- In-class: Discussion of homework and questions about content and grammar
In-class practice in reading comprehension strategies
- Preparation: Important vocabulary for next week’s assignment

Week 5 International Relations

- Reading: 1) [Россия, Китай и США](#) (628 words).
2) [Составлен рейтинг главных мировых событий года](#) (1948 words)
- In-class: Discussion of homework and questions about content and grammar
Reading comprehension and research strategies
In-class practice in reading comprehension strategies
- Preparation: Important vocabulary for next week's assignment
Information to seek in next week's broadcasts

Week 6 Foreign Policy and International Relations

- Listening: 1) [Современные международные отношения и политика великих держав](#) (53:50 min.) [Selected passages]
2) [Как изменилась внешняя политика России за 20 лет Путина](#) (9 min.).
- In-class: Discussion of homework and questions about content and grammar
In-class practice in listening comprehension and fill-in-the-gaps strategies
- Preparation: Important vocabulary for next week's assignment

Week 7 Finances

- Reading: [«Может укрепляться и падать»: что ждет рубль в 2020 году](#) (715 words)
- In-class: Discussion of homework and questions about content and grammar
In-class practice in reading comprehension strategies
- Preparation: Important vocabulary for next week's assignment

Week 8 Economic policy

- Verification: Vocabulary quiz #2
- Reading: 1) [“Повышение роли внутренних реформ на фоне ухудшения прогноза мировой экономики”](#) (595 words).
2) [“Скидки и распродажи: как россияне разводят во время праздников”](#) (750 words).
- In-class: Discussion of homework and questions about content and grammar

In-class practice in listening comprehension and fill-in-the-gaps strategies

Preparation: Important vocabulary for next week's assignment

Information to seek in next week's broadcasts

Week 9 Business

Listening: [“Правила привлечения инвестиций”](#) (54 min).

In-class: Discussion of homework and questions about content and grammar

Reading comprehension and research strategies

In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week's assignment

Week 10 Technology

Reading: [“Известиям” рассказали о связях хакерских группировок](#) (1606 words).

In-class: Discussion of homework and questions about content and grammar

In-class practice in listening comprehension and fill-in-the-gaps strategies

Preparation: Important vocabulary for next week's assignment

Information to seek in next week's broadcasts

Week 11 Technology

Listening: [“Эволюция будущего - технологический прогресс”](#) (43 min.).

In-class: Discussion of homework and questions about content and grammar

Working with social media

In-class practice in reading comprehension strategies

Preparation: Important vocabulary for next week's assignment

Week 12 Discussion of final projects

Verification: Vocabulary quiz #3

In-class: Introduction to the final project

Methodology

Brainstorming on sources

In-class practice with social media

Week 14 Environmental issues

Reading: [Охрана окружающей среды](#) (1067 words).

In-class: Discussion of homework and questions about content and grammar

Reading comprehension and research strategies

In-class practice

Week 15 Final Presentations (in class)

If additional time is needed, we will use the scheduled final examination time slot.

From: [Slater, Michael](#)
To: [Peterson, Derek](#)
Cc: [Kline, Susan](#)
Subject: RE: Course Concurrence Request
Date: Wednesday, February 10, 2021 1:51:17 PM
Attachments: [image002.png](#)

You have our concurrence.



Michael D. Slater
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From: Peterson, Derek <peterston.636@osu.edu>
Sent: Wednesday, February 10, 2021 1:10 PM
To: Slater, Michael <slater.59@osu.edu>
Subject: Course Concurrence Request

Good Afternoon Dr. Slater,

I hope you're well and staying warm. We're planning to submit a change to the open source course that you granted concurrence for early last year (Russian 5160). The only change is bringing the course from 1 to 3 credit hours. I'm attaching the syllabus here. Please let me know if there's any additional information that you need.

All the best,

Derek

Derek Peterson

Academic Program Coordinator

The Ohio State University

College of Arts and Sciences Department of Slavic and East European Languages and Cultures

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Buckeyes consider the environment before printing.